Trucks as "toys": Masculinity, work and mobility in Newfoundland and Labrador

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AAG 2016, San Francisco





OUTLINE

- 1. Employment-related geographical mobility, masculinity and automobility
- 2. Trucks and Toys
- 3. Research context Newfoundland and Labrador
- 4. Research findings
 - Changing status of trucks in relation to work
 - ii. Generational differences
- 5. Concluding thoughts

EMPLOYMENT-RELATED GEOGRAPHICAL MOBILITY



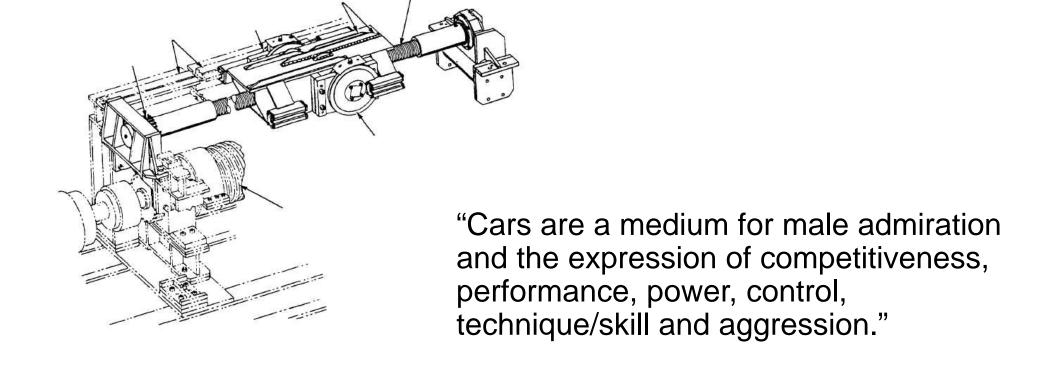
labour geographies

migration studies

"new mobilities"







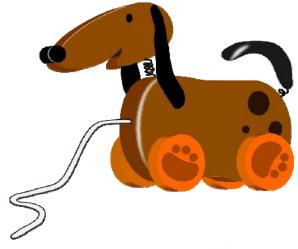
Hydraulic masculinity (Linley Walker)

MASCULINITIES

- Hegemonic
- Multiple
- Hierarchical
- Situated (locally, regionally)

(Connell 1995; Halberstam 1998; Berg & Longhurst 2003; Brandth & Haugen 2005; Connell and Messerschmidt 2005; Hopkins & Noble 2009; Aure & Munkejord 2015)















TRUCKS (including SUVs)

- ~50% of vehicles owned in most Canadian provinces in 2013
- 42% of vehicles owned in Newfoundland and Labrador in 2000
- 59% of vehicles owned in Newfoundland and Labrador in 2013



Research focus

mobility in the industrial construction sector

Provincial mobility

>>"Special Projects" – construction for off-shore oil and nickel processing

Interprovincial mobility

>> Newfoundland and Labrador – Alberta (and other provinces)



"A car wouldn't be much good to me." (TI #1)

"Everybody's got a truck" (KI interview #14)



Jacks of all trades, masters of one

"We're electricians but we're carpenters. We can build a fence, we can bolt stuff together. We're all pretty well handy in everything we do. So whatever it is, we do it. The neighbours need something done, we'll do it."

"Those guys grew up learning from their dads, right? Because back then you had to do everything yourself. You weren't going paying somebody to do it. You know what I mean? And then for my generation, I guess... Like I learned a lot from my old man, right? It's probably dying out now though."

"I mean if you take a lot of young fellas they're not so handy as the older guys, right? They're not so well-versed in so many things." (TI #2)



NEW TRUCKS





"Some guys are okay with the \$30,000 dollar truck, right? Some guys want something a little bit nicer. You know what I mean?" (TI #2)

GENERATIONAL DIFFERENCES

"Those people that are making this big money, I mean they're building houses around here (and mine is only a shed for those houses), \$400 and \$500,000. I wouldn't want to have their mortgage. Then they've got trailers, they've got boats, they've got ski-doos, big trucks, big cars. If it ever fails out west, and all this stuff here [...] goes down, let me tell you there'll be a lot of repossessing of gear around. It's fine while you're making the big money: you're not looking ahead to tomorrow. I always looked ahead to the day come where I could say, "I'm going to retire and I'm going to enjoy what life I got left." Those young people today, they're not thinking ahead. Work for the day." (KI #10)

GENERATIONAL DIFFERENCES

"Young people are buying houses and they've got two cars in the driveway, and they've got all their toys, and they're taking trips ... I saw that out west as well but it's a very fragile way of living."

(KI #14)

"I came from a world where, like, a dollar was the most important thing and that's even as a young person. Because our parents didn't have much to give us, right? They survived day to day and did what they could. But when I got a chance to make a dollar, I went to make a dollar. Whereas the kids now, lifestyle is the thing. What they do, and how they have fun." (KI #3)

"YOU'VE GOTTA WORK..."

"You could pay your house off doing what we do, pretty quickly... if you didn't spend it on trucks and cars and quads and ski-doos" (TI #3).

"You've gotta work. If you've got a mortgage and you've got a sixty thousand dollar truck, and you've got the toys everything like that, that's not for free. You've got to be able to pay for it" (KI #3).

Young people "do some things that El just will not cover... You have to go work of you lose your pick-up or you lose your house or whatever, right? They spend a lot of money." (KI #3)

CONCLUDING REMARKS









Social Sciences and Humanities Research Council of Canada Conseil de recherches en sciences humaines du Canada



The On the Move Partnership is a project of the SafetyNet Centre for Occupational Health & Safety Research at Memorial University. On the Move is funded by the Social Sciences and Humanities Research Council of Canada, the Research & Development Corporation of Newfoundland and Labrador, the Canada Foundation for Innovation, and numerous university and community partners.

Le partenariat en mouvement est un projet du Centre SafetyNet for Occupational Health & Safety Research à l'Université Memorial. En mouvement est subventionné par le Conseil de recherche en sciences humaines du Canada, par la Newfoundland and Labrador Research & Development Corporation, par la Fondation canadienne pour l'innovation, ainsi que par de nombreux partenaires et universités.